



June 6, 2019

RELEASED
 DATE: JUN 07 2019
 BY: [Signature]

MEMORANDUM

No. 174, s. 2018

**Attendance to the Division Monitoring, Evaluation, and Adjustment (DMEA)
 1st Quarter Conference 2019 cum Mid-Year Performance Implementation
 Review (PIR)**

TO: **Dr. Alicia E. Anghay**, ASDS
Mr. Rosalio R. Vitorillo, Chief, SGOD
Mrs. Lorebina C. Carrasco, OIC Chief, CID
All Program Coordinators/Process Owners
Dr. Raul A. Dechosa, SEPS, M&E
Mr. Rodolfo Bayeta, PO III
Mrs. Eleanor Consejo H. Rollan, EPS II, Documenter
Ms. Leah Manzano, PDO, Documenter
Ms. Lamie Signo, Librarian, Documenter
Mr. James Roberto Sijo, ITO
 This Division

1. In view of the **DepEd Order No. 44, s. 2010** re: Adoption of the KRT 3: Quality Assurance and Accountability Framework (QAAF) which paved the way of the installation of the Quality Management System (QMS) in the Department of Education to ensure the Delivery of Quality Basic Education, provide a strategy to promote transparency and accountability in governance, provide framework for assessing quality system performance, and establish public service quality standards. With this, Division Program Coordinators/Process Owners are directed to attend the **1st Quarter Division Monitoring, Evaluation and Adjustment (DMEA)** on **June 21, 2019** (Friday), 8 o'clock in the morning. Venue shall be announced in a separate Division Memorandum.
2. This activity aims to:
 - a. Assess the **Mid-Year Status of Implementation** of all programs implemented in the Division Office (whether funded by PMIS-HRTD, MOOE, GASS, or other Agency/Private Organization) as to its **Physical and Financial Accomplishment** for CY 2019. Whether the implementation is **"On-Time"** (according to its target date, please site the best practices) or **"Delayed"** (please site the common reasons and needed Technical Assistance).
 - b. Determine the needed **program adjustments to be undertaken by the Division Office** or to be recommended during the next round of the Regional RMEA to address performance gaps thereby providing quality education and quality services.
3. In line with this, Program Coordinators are encouraged to prepare a **ten 10-minute power point presentation** following this format, as much as possible:
 - a. **1st Slide** – Title of the Program and the Name of the Program Coordinator
 - b. **2nd Slide** – Summary of Accomplishments or contributions that greatly affect ACCESS (increase of school Enrolment and/or decrease Dropout and Repetition Rates) and QUALITY (Increase NAT and Periodical Test Results)
 - c. **3rd Slide** – a bar graph showing Physical Accomplishment (target no. of recipients to be trained or to be given services from January to June 2019 versus its actual accomplishment). Sample graph is given below:

No. of Teachers to be Trained from January to June 2019						
	January	February	March	April	May	June
Plan	50	60	70	80	90	100
Actual	45	55	70	74	88	95
Slippage	5	5	0	6	2	5

What are the reasons of slippage?

